Recurring Expenditures 2015-2016:

**Instructional Technology Support (1 FT manager and PT techs) ($227,075+fringe)**
The ITT was a new support service created using STF funds to meet the challenges of supporting faculty use of technology in the classroom throughout all of the hours that instruction is provided on campus. Thus, the ITT staff are available to faculty from 8am to 11pm and on weekends as well. ITT staff resolve in-class problems, set up new equipment, maintain smart classrooms and labs, train faculty, provide ad-hoc support for special needs, and more.

**Instructional Technology Infrastructure Techs (2 FT) ($121,528+fringe)**
ITS has found that it is cheaper to use in-house labor to build, upgrade, and maintain the equipment and software installed in the campus’ 200+ Smart classrooms, 50 department labs, and major public computing facilities.

**Student Laptop Loaner Program (PT support staffers) ($25,567+fringe)**
This program — new for 2010 and intended to continue ongoing — provides scores of laptops that BC students can borrow for varying periods of time. The staffing funds are used to hire part-time staffers who administer the program.

**Public Computing Extended Hours (1 FT manager and PT support staffers) ($430,252+fringe)**
STF funds were used to supplement the existing tax levy support staff so as to facilitate extended lab hours (till 12AM and sometimes 2AM), coverage for new public access facilities, 24 hour coverage during finals weeks, and new support services such as student training sessions and computing advice.

**Computer Lab Upgrades ($300,000)**
The college uses this recurring fund to ensure that its many public and departmental computing facilities are upgraded regularly, and to fund new such facilities.

**Smart Classroom Upgrades ($500,000)**
Each year approximately 20 new classrooms or labs are enhanced to include a suite of standard technology support items: Sound, video projection, security, dual-lighting systems, smart podium, Crestron touchpad controls, SmartBoard type monitor, (some document cameras), etc...

**Library E-Journals ($250,000)**
The BC Library uses these funds to supplement the tax levy funds it uses license online resources for student reference and research.

**Network Infrastructure ($75,000)**
These funds support new student-centered network initiatives including the college’s BC Network News information display system, continuing expansion of the campus WIFI coverage, security tools supporting the college’s student email systems, and expanded internet capacity for the student use in Library and Student labs.
Software Licensing for instruction, computing labs, and student services ($90,000)
These funds are used to support various campus-wide licenses for software used by students in labs, as well as software packages selected by faculty committees for use in instruction. It also supports the licensing for the college’s campus-wide student video information system – BC Network News. Software supported includes:

- SPSS supplements, Microcase, Keyserver, BCNN
- Adobe, SONA systems, e-Recruitment,
- Apple, Disability software licenses, etc..

Spare Parts and Maintenance ($65,500)
These funds are used to maintain the Smart Classroom, presentation cart, and Audiovisual cart infrastructures, and to implement rolling replacement of old AV equipment such as projectors.

CUNY-wide Initiatives ($750,000)
These funds support those CUNY-wide initiatives that the STF committee feels are student-centered and not already supported by other tax-levy budgets, such as Blackboard, Oracle, Adobe, Microsoft, SPSS, and more..

Student Printing ($57,500)
BC uses a campus-wide centralized print quota management system in public labs (OCS). Students are provided quotas of free prints ranging from 150-300 prints depending on workload and UG/Grad status. This allocation is a small subsidy for the substantial supplies and equipment costs that are incurred, also supplemented by income from fee-based printing.

STF Branding ($2,500)
These funds are used to purchase ST branding materials such as room plaques, equipment labels, etc. to ensure that students are aware of what their STF fees are supporting and that STF